



Mr Nobody



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“In this family, there were three children who each had a small accident at home. Nobody wanted to take the blame, so their parents played a funny trick on them. They showed the children that they couldn’t share treats unless they were helpful and honest.”



afternoon else Mr near nobody sorry think well



- Retell the story following the sequence of events.
- Identify antonyms: **early/late somebody/nobody**
- Observe contractions and compound words in text.
- Focus on abbreviation: **Mr**
- Discuss digraphs: **ph th wh sh ch**
- Identify suffixes: **-ful -ly -ing -ed**
- Note use of similes for effect (pages 2 and 6).
- Develop visual discrimination: **well/we’ll threw/throw**
- Note use of **an** before an initial vowel sound: **an accident**
- Expand vocabulary with rhymes, suffixes, etc. (back cover).
- Find learning resources to extend and reinforce the literacy strategies in this title @ redrocketreaders.com

Word Count = 499

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Early one morning, Mum heard a crack like a whip!
She found a hole through the bathroom window.
"Look at these pieces of broken glass on the floor!
Who threw a ball near the window?" she asked
the three children.



"Not me. I didn't throw a ball," answered James.
"It wasn't me," said Molly. "I was reading my book."
"I was just playing with my doll," said Elizabeth.
"Oh, I see," said Mum. "I think it must have been Mr Nobody."



At lunchtime, Dad heard a splashing sound. When he came into the kitchen, he found milk spilled all over the table. It was dripping down onto the floor.

"Who made that mess with the milk?" asked Dad.

"Somebody should clean up the table and the floor."

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