Literacy Skills Series

Word Families LONG VOWELS

CC1111

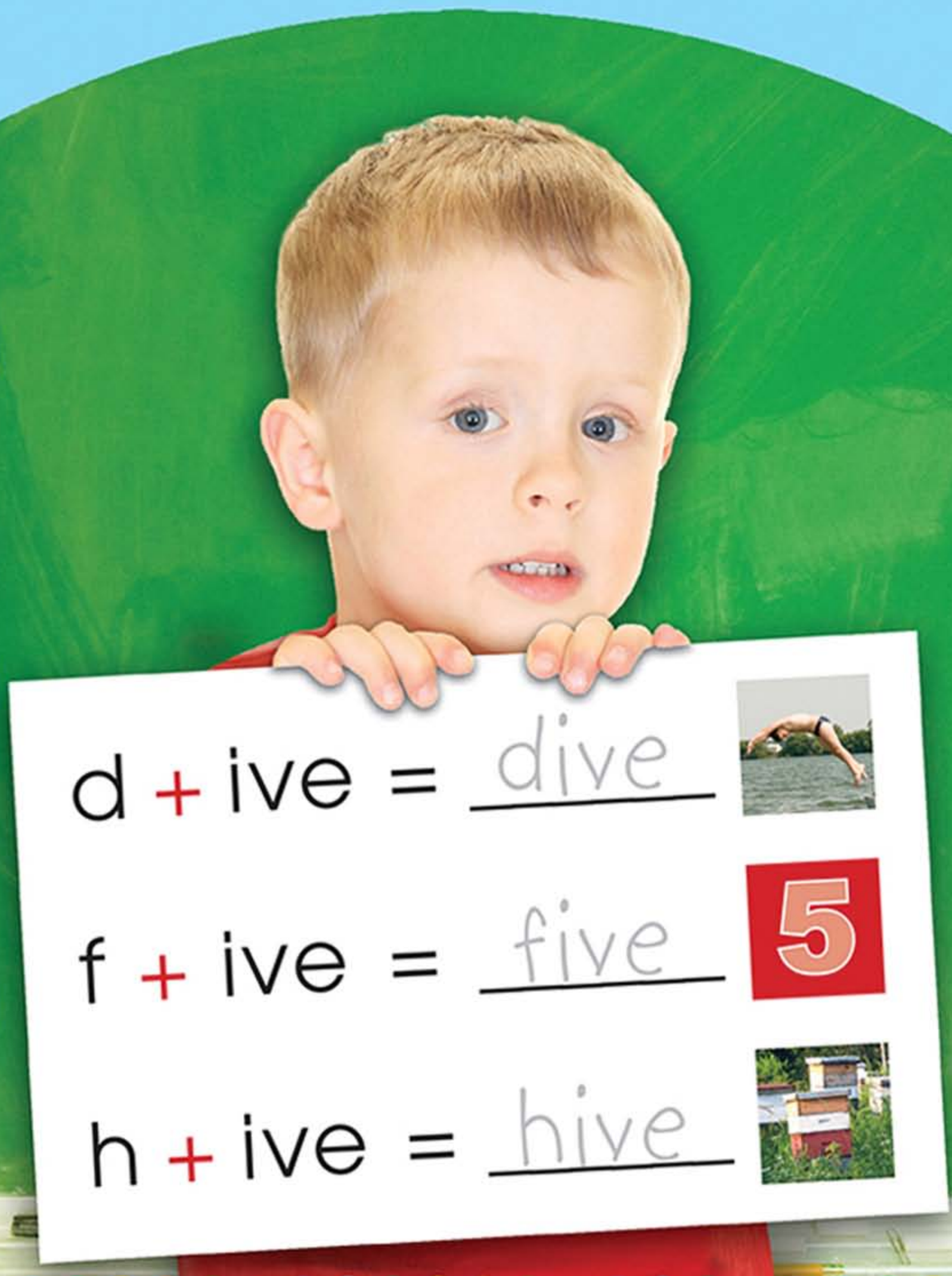
GRADES K-1

Aligned to your State Standards

Curriculum Based Activities

Based on Bloom's Taxonomy

Reproducible



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✔ 6 BONUS Activity Pages! **Additional worksheets for your students**

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- Go to our website: **www.classroomcompletepress.com/bonus**
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NAME: _____ Working With Words

Onset – Rime Addition

-y

1. Add the onset to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

fl + y = fly

m + y = _____

cr + y = _____

b + y = _____

pl + y = _____

sk + y = _____

sl + y = _____

tr + y = _____

wh + y = _____

2. Write two sentences using the **–y** family words.

a) _____

b) _____

ONSET - RIME ADDITION ACTIVITIES

Working With Words NAME: _____

Make-A-Word Activity 1

-ail

Choose an onset to add to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

h	b	t	l	s	sn	j	tr	n	p	r	m	fr	qu	f	w	cr
snail		____ail		____ail		____ail		____ail		____ail		____ail		____ail		
____ail		____ail		____ail		____ail		____ail		____ail		____ail		____ail		
____ail		____ail		____ail		____ail		____ail		____ail		____ail		____ail		

Make-A-Word Activity 2

-ame

Choose an onset to add to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

b	f	s	t	cr	l	fl	bl	c	g
flame		____ame		____ame		____ame		____ame	
____ame		____ame		____ame		____ame		____ame	
____ame		____ ____ame							

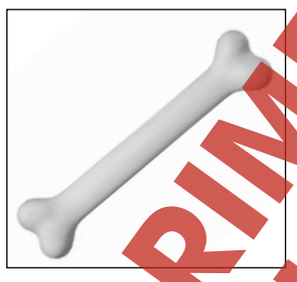
MAKE-A-WORD ACTIVITIES

NAME: _____ Working With Words

Long "o" Picture Rimes

Look at the picture. Choose the best onset to finish each word.

_____oat

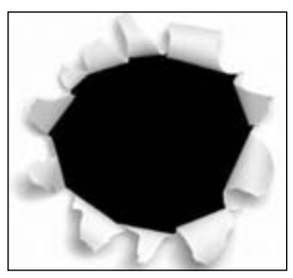


_____one

_____ose

_____old

_____ _____ore



_____ole

_____ _____oke

_____ose

_____ose

PICTURE RIMES ACTIVITIES

NAME: _____ Working With Words

Long Vowel Sentence Completion

Choose a word from the box to make the sentence complete. The boxes show tall and small letters. **The first one has been done for you.**

stain bright bake ~~sweep~~ feet cake ~~keep~~ beet light nice slice Coke

1. You must **s w e e p** to **k e e p** the floor clean.
2. My mom wants me to ____ ____ ____ ____ a ____ ____ ____ ____ .
3. Joe got a ____ ____ ____ ____ ____ on his pants.
4. The ____ ____ ____ ____ fell on his ____ ____ ____ ____ .
5. Can I have a can of ____ ____ ____ ____ ?
6. The ____ ____ ____ ____ man gave me a ____ ____ ____ ____ ____ of cake.
7. The ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ woke him up.

SENTENCE COMPLETION ACTIVITIES

NAME: _____ Working With Words

Writing Task #2: Riming Poem

ACTIVITY #1 Choose a rime from the rime cards. Use the onset cards to create as many words as you can.

Rime: _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

ACTIVITY #2

Use the words to compose a poem.

_____

by _____

_____

_____

_____

_____

_____

_____

_____

WRITING TASKS

MY NAME: _____ Hands-On Activities

Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

bank	broke	cold	lake	side	tone	wide
bay	chain	creep	meet	sky	twice	
beet	choke	five	nice	snail	wake	
bride	close	game	nose	store	wheat	
bright	coat	hole	pine	thank	why	

s	x	p	q	z	s	f	t	h	g	i	r	b	h	a	e
n	i	c	e	i	l	i	a	n	c	c	q	a	e	i	n
a	v	a	k	c	e	r	e	v	i	f	l	a	d	t	i
i	a	g	a	d	o	e	h	o	h	s	p	o	i	r	p
l	c	b	i	n	t	f	w	w	s	t	m	p	s	o	r
a	j	r	p	i	d	t	g	h	o	l	e	s	k	e	a
m	b	a	e	e	e	b	a	y	y	e	e	e	e	k	b
c	e	c	w	e	d	r	a	y	a	n	t	r	e	o	r
o	o	k	b	d	p	o	a	l	l	t	g	u	b	h	c
n	o	a	w	h	e	k	z	o	b	h	t	w	i	c	e
o	t	d	t	t	r	e	j	l	u	a	i	p	e	w	r
s	k	y	o	e	q	c	h	a	i	n	u	e	e	i	o
e	e	d	n	e	n	c	m	k	d	k	n	a	b	l	t
g	a	m	e	k	n	o	p	e	i	k	w	e	l	l	s
e	t	i	t	a	i	l	o	l	t	x	c	v	b	n	b
h	i	m	w	w	i	d	e	r	u	l	s	a	e	t	q

WORD SEARCH

MY NAME: _____ Hands-On Activities

Long Vowel Comprehension Quiz

Answer the questions in complete sentences.

1. Why do you think it is important to learn about word families? /2

_____

_____

_____

2. Write a sentence using two long vowel word family words. /2

_____

_____

_____

3. List five model words and draw a picture to represent each word. /10

4. List three onsets. /3

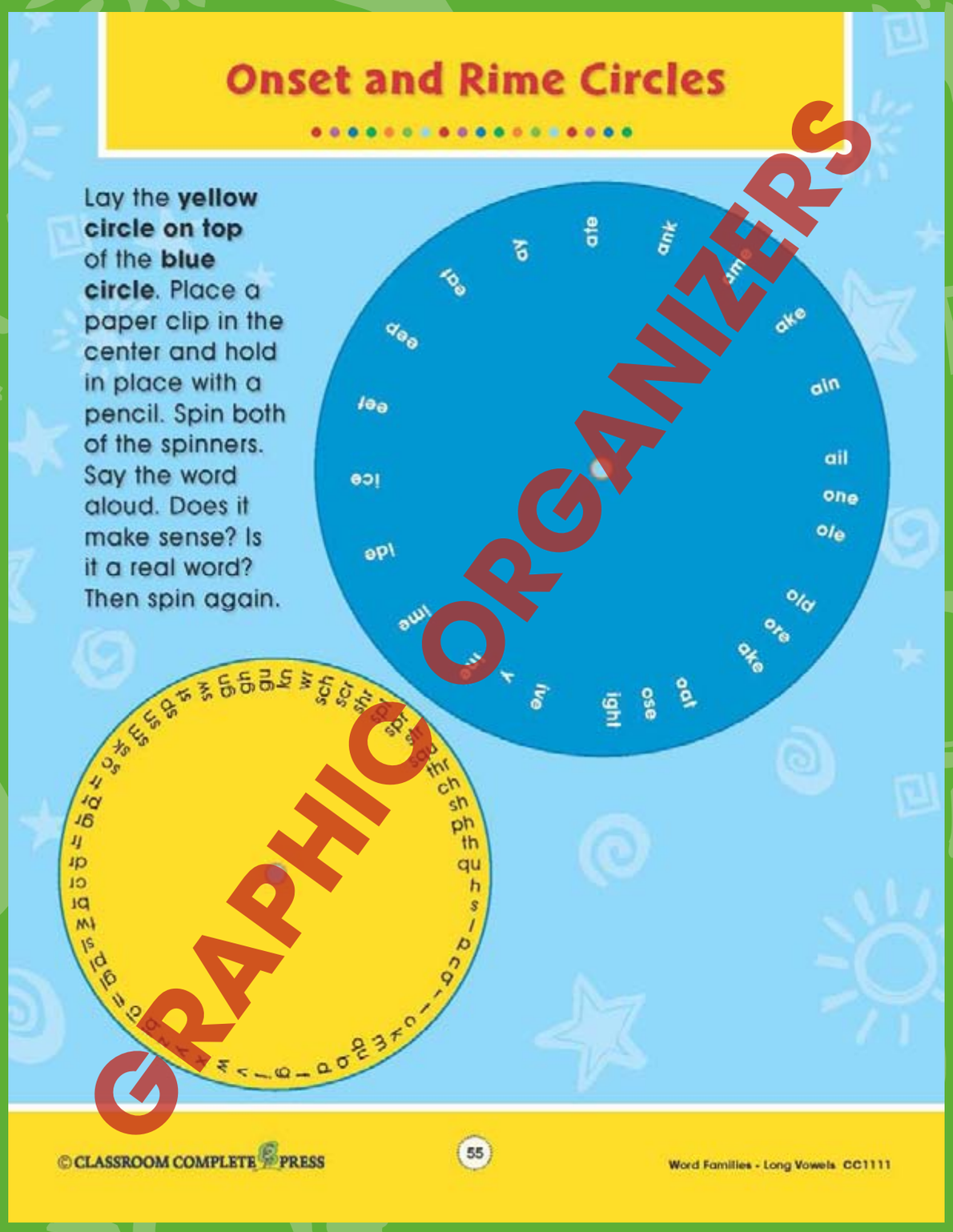
_____ _____ _____

5. List three rimes. /3

_____ _____ _____

SUBTOTAL: /20

ASSESSMENT



GRAPHIC ORGANIZERS

NAME: _____

Find a Long Vowel Rime

1. Read the sentences. Circle all of the words that rime.

a) I have a treat made from wheat.

b) The Jeep went beep, beep as it went down the steep hill.

c) My feet got very sore as I walked on the street.

d) I paid a big price for the new spice.

e) We like to glide down the wide slide.

f) Mom gave me a dime to buy a lime.

g) Can I drive to the dive with you?

h) I put a coat of paint on my boat.

2. Choose two word families. Write two sentences using the words.

a) _____

_____

b) _____

_____

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EASY MARKING ANSWER KEY

1.

a) treat, wheat

b) Jeep, beep, beep, steep

c) feet, street

d) price, spice

e) glide, wide, slide

f) dime, lime

g) ive, dive

h) coat, boat

2.

Answers will vary.

1.

a) Why, my, cry

b) mole, hole

c) rose, nose

d) stone, bone

e) told, sold, gold

f) fly, by, my

g) tone, phone

h) goat, coat

2.

Answers will vary.

1.

Sheep, jeep
sheep, jeep, beep
Beep, steep, deep
sheep, weep
sleep

2.

awoke, smoke, choke
spoke, smoke, smoke
poke, joke
Coke
joke

1.

nose
rose, hose, those
close

2.

drive, five, live
hive
dive

1.

Main, rain
train,
grain
drain
stain, pain

2.

skate
crate, mate
gate
ate
plate, late

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