



Summer Blast

Getting Ready for
Second Grade

Reading

Math

Writing

Art

Puzzles

and more!



Standards

To learn important shifts in today's standards, see the Parent Handbook on pages 121–126. For information on how this resource meets national and other state standards, scan the QR code or visit our website at <http://www.shelleducation.com> and following the on-screen directions.

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Standards

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Welcome to Summer Blast!

Dear Family,

Welcome to *Summer Blast: Getting Ready for Second Grade*. Second grade will be an exciting and challenging year for your child. There will be plenty of new learning opportunities, including more complex books to read and more work with larger numbers! Interesting new topics in science and social studies will help keep your child engaged in the lessons at school.

Summer Blast was designed to help solidify the concepts your child learned in first grade and to help your child prepare for the year ahead. The activities are based on today's standards and provide practice with essential skills for the upcoming grade level. Keeping reading, writing, and mathematics skills sharp while your child is on break from school will help his or her second-grade year get off to a great start. This book will help you BLAST through summer learning loss!

Keep these tips in mind as you work with your child this summer:

- ◆ Set aside a specific time each day to work on the activities.
- ◆ Complete one or two pages each time your child works, rather than an entire week's worth of activity pages at one time.
- ◆ Keep all practice sessions with your child positive and constructive. If the mood becomes tense or you and your child get frustrated, set the book aside and find another time to practice.
- ◆ Help your child with instructions, if necessary. If your child is having difficulty understanding what to do, work through some of the problems together.
- ◆ Encourage your child to do his or her best work and compliment the effort that goes into learning.

Enjoy the time learning with your child during his or her vacation from school. Second grade will be here before you know it!

What Does Your Rising Second Grader Need to Know?

- 1 Use common vowel teams (*ea*, *ee*, and *ie*) for reading.
- 2 Read literary texts such as folktales, fairy tales, and classic myths.
- 3 Write various texts such as letters and book reports.
- 4 Add and subtract numbers up to 20.
- 5 Understand what place value is.
- 6 Know time and money and how they relate to the real world.
- 7 Understand the life cycles of plants and animals.
- 8 Know that materials come in different forms such as solids, liquids, and gases.
- 9 Understand time lines and important heroes.
- 10 Know why important buildings, statues, and monuments are associated with state and national history.



Things to Do as a Family

General Skills

- ◆ Make sure your child gets plenty of exercise. Children need about 60 minutes of physical activity each day. The summer months are the perfect time to go swimming, ride bicycles, or play outdoor team sports.
- ◆ Help your child become organized and responsible. Have places for your child to keep important things. Take time to set up a schedule together. Use a timer to keep track of time spent on different activities.

Reading Skills

- ◆ Set a reading time for the entire family at least once every other day. Help your child choose a book at a comfortable reading level. Take turns reading aloud one page at a time. Be sure to help him or her sound out and define unfamiliar words.
- ◆ After reading, be sure to talk to your child about what they've read. Encourage your child to share details from the books they read.

Writing Skills

- ◆ Set up a writing spot for your child. Have all of his or her writing materials in one special place. Having a designated area to write will help your child see writing as an important activity.
- ◆ Encourage your child to write emails, texts, or letters to friends and family members who live near and far.

Mathematics Skills

- ◆ Encourage your child to practice telling time. Give your child an allotted amount of time to do an activity they enjoy. Ask your child to use a clock to help figure out his or her playtime. For example: *What will the clock look like when your 15 minutes of video games are up?*
- ◆ Include your child in grocery shopping. Use the prices in the store to ask your child questions. For example: *Apples are 50 cents each. If you have two dollars, how many apples can you buy?*

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