

Grade  
5

# Increasing Fluency



with  
High Frequency Word Phrases

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live in **dirt**  
it was **tough**  
of the **astronauts**

# Table of Contents

[Standards Correlations](#)

[About the Developers and Their Research](#)

[How to Increase Fluency with High Frequency Word Phrases](#)

[How to Use This Book](#)

[Techniques for Engaging Students in Oral Reading](#)

[A Three-Component Rubric for Assessing Fluency](#)

[Lesson Plans](#)

[Answer Key](#)

[References](#)

*Each lesson includes Fry's Word Phrases, Story, Writing, Comprehension, Learning and Applying Prosody, Fluency Checkpoint, and Evaluation.*

Phrasing for Fluency Lesson	Based on Fry's Level 5 Instant Words (2026-2725)	Reading with Expression (Prosody Skill Focus)	Page Number
Lesson 1	Instant Words 1326–1345	Tuning In to Final Punctuation	page 15
Lesson 2		Chunking for Smoothness	page 19
Lesson 3		Watching for Commas	page 23
Lesson 4		Using Stress to Express	page 27
Lesson 5		Author's Purpose	page 31
Lesson 6	Instant Words 1426–1445	Logical Deduction	page 35
Lesson 7		Rhythm and Accent	page 39
Lesson 8		Questioning to Summarize	page 43
Lesson 9		Preparing Listeners for Surprise	page 47
Lesson 10		Supporting a Position	page 51
Lesson 11	Instant Words 1526–1565	Word Variants for Accuracy	page 55
Lesson 12		Understanding Tense	page 59
Lesson 13		Content: Text to Graphic	page 63
Lesson 14		Eye-Voice Span	page 67
Lesson 15		Reading for Accurate Details	page 71
Lesson 16		References: A Reader's Tools	page 75
Lesson 17		What's the Genre?	page 79
Lesson 18		Dialogue and Quotation Marks	page 83
Lesson 19		On Auto-Correct (Proofreading)	page 87
Lesson 20		Creating Reader's Theater	page 91

# Standards Correlations

Shell Education is committed to producing educational materials that are research- and standards-based. In this effort, we have correlated all of our products to the academic standards of all 50 states, the District of Columbia, and the Department of Defense Dependent Schools. You can print a correlations report customized for your state directly from our website at <http://www.shelleducation.com>.

The No Child Left Behind (NCLB) legislation mandates that all states adopt academic standards that identify the skills students will learn in kindergarten through grade twelve. While many states had already adopted academic standards prior to NCLB, the legislation set requirements to ensure the standards were detailed and comprehensive.

Standards are designed to focus instruction and guide adoption of curricula. Standards are statements that describe the criteria necessary for students to meet specific academic goals. They define the knowledge, skills, and content students should acquire at each level. Standards are also used to develop standardized tests to evaluate students' academic progress.

In many states today, teachers are required to demonstrate how their lessons meet state standards. State standards are used in the development of all of our products, so educators can be assured they meet the academic requirements of each state.

To print a correlations report for this product, visit our website at <http://www.shelleducation.com> and follow the on-screen directions. If you require assistance in printing correlations reports, please contact Customer Service at (877) 777-3450.

## McREL Compendium

Shell Education uses the Mid-continent Research for Education and Learning (McREL) Compendium to create standards correlations. Each year, McREL analyzes state standards and revises the compendium. By following this procedure, they are able to produce a general compilation of national standards.

The reading comprehension strategies assessed in this book are based on the following McREL content standards. All of the following standards apply to each lesson in this book.

1. The student previews text (e.g., skims material; uses pictures, textual clues, and text format).
2. The student establishes a purpose for reading (e.g., for information, for pleasure).
3. The student understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words).
4. The student reads aloud familiar stories, poems, and passages with fluency and expression (e.g., rhythm, flow, meter, tempo, pitch, tone, intonation).
5. The student adjusts speed of reading to suit purpose and difficulty of the material.













































